

# Leadership Development & Excellence in Management (LDEM) Services

Pre-Proposal Conference March 10, 2014

NASA/GODDARD SPACE FLIGHT CENTER Visitor Center



## Disclaimer

In the event of any inconsistency between data provided in these charts and the RFP, the language in the RFP, including any amendments, will govern.



## Agenda

<u>Time</u>	<u>Topic</u>
10:00	Welcome, Review Agenda, and Introductions
10:05	Procurement Overview
10:15	LDEM Technical Overview
10:30	Questions Submitted
11:00	Answer Session
11:45	Closing Remarks



## **Key Team Members**

Source Selection Authority (SSA):

Crystal Gayhart, 110

Contracting Officer:

Jerry Edmond, Code 210.P

Contract Specialist

Daniel Adams, 210.P

Contracting Officer Representative (COR):

Mike Marshall, 114



#### **Activities To Date**

- Sources Sought Notice to Industry released May 29, 2013
- LDEM Synopsis posted January 31, 2014
- LDEM RFP posted February 19, 2014
- Pre-Proposal Conference March 10, 2014



**Web Sites** 

• All LDEM documents can be found through the NASA Acquisition Internet Services (NAIS) webpage:

http://procurement.nasa.gov/cgi-bin/EPS/bizops.cgi?gr=D&pin=51

Check Web sites periodically for updates



**Procurement Background Information** 

## The following applies to LDEM:

- Follow-on
  - Leadership Development & Excellence in Management Services
- Woman Owned Small Business Set-Aside
  - NAICS code: 611430; Size Standard \$7M



**Procurement Background Information (cont)** 

- Contract Type
  - Firm Fixed Price
  - Indefinite-Delivery, Indefinite-Quantity (IDIQ) contract
  - Task Ordering Procedures (refer to clauses B.5 and the Catalog Pricing in Exhibit 1)
- Contract Clauses of Note
  - Five year period for issuing tasks (effective ordering period)
  - \$5M Maximum Ordering Value

# NASA

## **Procurement Overview**

#### **Evaluation**

- Conducted in accordance with FAR 15.3/NFS 1815.3 Source Selection Procedures
- Evaluation Factors
  - Mission Suitability (adjectival rating)
  - Price (Catalog Pricing Exhibit 1)
  - Past Performance (adjectival rating)
- Award on initial offers is anticipated, but the Government reserves the right to hold discussions with offerors

# NASA

## **Procurement Overview**

**Mission Suitability Factor** 

### Mission Suitability will be assessed based on:

- Offeror's understanding of the requirements
- Offeror's approach to fulfilling the competency models identified in the Statement of Work
- Offeror's key learning objectives and workshop outcomes
- Offeror's technical proficiency
- Offeror's completeness, clarity, flexibility, effectiveness, and efficiency
- Offeror's comprehensiveness and effectiveness in ensuring quality assurance concepts and principles are implemented



#### **Price Factor**

- For purposes of this Price Evaluation, offerors shall complete Catalog Pricing Exhibit 1
  - Government provides estimated number of participants
  - Offeror proposes price per participant
- Price analysis will be performed



#### **Past Performance**

## Past Performance will be assessed from:

- Relevant Contracts
- Significant Subcontracts
- Questionnaires

#### Past Performance Ratings

- Very High Level of Confidence
- High Level of Confidence
- Moderate Level of Confidence
- Low Level of Confidence
- Very Low Level of Confidence
- Neutral



**Relative Importance of Evaluation Factors** 

- The Price Factor is significantly less important than the combined importance of Mission Suitability and the Past Performance.
  - Mission Suitability + Past Performance > Price
- The Past Performance is less important than the Mission Suitability Factor but more important than the Price Factor.
  - Mission Suitability > Past Performance > Price



**GSFC's Requirement** 

## LDEM Leadership Development Philosophy

- •Everybody is a leader leadership is everybody's business
- •No matter where you sit, you influence
- •When you know what to look for, leadership opportunities abound
- •Leaders make choices and take responsibility for their own learning and actions
- •Leadership can be learned through a developmental, as distinct from training, program
- •Adults learn best in a safe setting and in the context of real world issues and concerns

# NASA

### **LDEM Technical Overview**

**GSFC's Requirement** 

## Provide a formal Leadership Development Program divided into four levels:

- •Four integrated programs that fulfill the competencies and skills in the Statement of Work
- •Competencies and skills traceable to OPM's Executive Core Qualifications (ECQs) and SES Seven Factors
  - •GSFC's Leadership Model
  - •NASA's Leadership Model
- •Cohort leadership development for up to 30 people for Programs A-C and up to 12 people for Program D
  - •Program A Leading Self/Self Awareness
  - •Program B Leading Groups and Teams
  - •Program C Leading Organizations
  - •Program D Leading Change



**GSFC's Requirement** 

## GSFC Leadership Model Top-Level Competencies

Self	Interpersonal	Group/Team	Organization	Environment
<ul> <li>Cognitive Skills</li> <li>Self-Awareness and Emotional Intelligence</li> <li>Personal Capabilities and Characteristics</li> <li>Leadership Presence</li> <li>Diversity with Inclusion</li> </ul>	<ul> <li>Relating to Others</li> <li>Diversity with Inclusion</li> </ul>	<ul> <li>Group Dynamics</li> <li>Diversity with Inclusion</li> <li>Effective Decision Making</li> <li>Workgroup Leadership</li> <li>Team Development</li> </ul>	<ul> <li>Leading People</li> <li>Leading Change and Transition</li> <li>Leading and Managing Work</li> <li>Organizational Awareness and Relationships</li> <li>Organizational Culture</li> <li>Diversity with Inclusion</li> <li>Organizational Learning</li> </ul>	<ul> <li>External         Awareness</li> <li>Strategic         Leadership</li> <li>Business         Development</li> <li>Stakeholder         and Partner         Relationships</li> </ul>



**GSFC's Requirement** 

## NASA's Leadership Model:





**GSFC's Requirement** 

## LDEM Program expectations:

- •Be innovative
- •Incorporate industry best-practices and current leadership research
- •Utilize a wide-range of learning modalities and methodologies
- •Incorporate principles of adult learning in design
- •Have direct application for the GSFC workforce
- •Evolve over the course of the contract based on participant/NASA feedback
- •Be inclusive and accessible



**GSFC's Requirement** 

### **Expected Program Outcomes:**

- To create a cadre of dedicated leaders fully capable of supporting the GSFC mission
- To create synergistic networks that further strengthens crossorganizational collaboration, cooperation, and success
- To embody continued personal, professional and career growth
- To establish a learning community capable of mutual support, encouragement, and feedback